

Benha University's strategy To reduce Carbon Emissions 2023-2028

Benha University gives the greatest attention to the issues of preserving the environment, especially the trend towards reducing carbon emissions responsible for climate change. This can be achieved by using more clean energy in a more efficient manner and using advanced and sustainable strategies to preserve the environment, and this represents the essence of the idea of sustainability, which calls for preserving the right of future generations to resources.

Therefore, Benha University tended to develop a strategy to reach zero carbon (the carbon footprint) to reduce the total amount of greenhouse gas emissions that come from the production, use, and end-of-life of a product or service within the university campus. It includes carbon dioxide, which is the most common gas that humans emit, and other gases. Which traps heat in the atmosphere, causing global warming on campus. The bulk of an individual's carbon footprint usually comes from transportation, buildings, and food.

Towards a zero-carbon university:

A large proportion of carbon emissions comes from electricity generation, where most of the electricity is used in offices and laboratories to operate everything from cooling systems to lights and computers inside

faculties. Therefore, Benha University has taken upon itself the policy of using renewable energy and alternative energy and increasing energy efficiency in buildings, this includes installing more efficient lighting and also providing energy on site using renewable energy sources and other climate-friendly energy resources such as rooftop solar panels, solar water heating, small-scale wind generation and natural gas fuel cells.

In addition, improving fuel efficiency and gradually shifting to the use of gas, electricity and hybrid energy as an alternative source of energy in cars, electric cars, fuel blending, diesel engines and advanced hybrids. Benha University adopted a policy of afforestation of the university campus, the use of modern farming methods, the development of modern varieties that tolerate drought and salinity, as well as appropriate farm management of livestock and fertilizers in a way that reduces carbon emissions, finding innovative solutions for fertilizer management, and the optimal use of resources.

Implementation mechanisms:

- Define the roles and responsibilities of the various stakeholders in order to achieve the strategic objectives.
- Participation of the private sector in financing climate and awareness activities.
- Prioritizing actions to implement the activities presented.
- Implementation of a number of awareness convoys to the cities and centers of the province.
- Identify ways and means to incorporate biodiversity considerations into impact, vulnerability and climate adaptation assessments.

- Ensure that climate effects are included as part of the research plans of the university's faculties, each in his specialization.
- Spreading the culture of rooftop cultivation as a means of mitigating the effects of climate change and carbon emissions.

Objective: Reducing carbon emissions to reach zero carbon

Objective	Outcome	Responsible	Performance indicators	Activities	Year 1			Year 2			Year 3			Year 4			Year 5			
Reducing carbon emissions to reach zero carbon	1- Planting the university campus and preserving the green area	- Community service sector - Administration of Engineering - Environment committees in faculties - faculty of Agriculture - Youth Care	1. Increasing the green area in each faculty by 25% annually 2. Increasing the number of trees in each faculty by 25% annually	Determining the current green space in Kafr Saad and El-Obour campuses	√															
				Determining the number of trees in Kafr Saad and El-Obour campuses	√															
				Establishment of a nursery for trees and shrubs in Kafr Saad and El-Obour campuses		√	√		√			√			√			√		
				Establishment of ponds for planting		√	√		√			√			√			√		

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Objective	Outcome	Responsible	Performance indicators	Activities	Year 1				Year 2				Year 3				Year 4				Year 5			
				Increase the number of electric cars									√	√	√	√	√	√	√	√				
				Periodic inspection of cars (exhaust ratio)				√			√				√				√					√
	٣- Transition to use new and renewable energy sources	- Community service sector -Administration of Engineering - Quality Unit - Environment committees in faculties - Research centers in faculties	١. Increasing the percentage of renewable energy used in the university (10%) annually ٢. Increasing the number of buildings that use renewable energy in the university by 10% annually ٣. Increasing the number of research	Determine the number of buildings that can use renewable energy	√						√				√				√					√
				Determine the number of 2 buildings per year to use their renewable energy	√				√				√				√				√			



Objecti ve	Outcome	Responsible	Performance indicators	Activities	Year 1				Year 2				Year 3				Year 4				Year 5			
			projects related to renewable energy by 25% annually																					
	-£Waste recycling	- Community service sector	.Increasing the rate of recycling organic waste by 20% annually	Determine the percentage of organic and inorganic waste	√							√				√				√				√
		- Youth Care																						
		- Environment committees in faculties																						
		- Administration of Engineering	.Increasing the rate of recycling inorganic (mineral) waste by 20% annually	Recycle organic waste		√	√	√		√	√	√		√	√	√		√	√	√		√	√	√
		- Post Graduate studies sector	.Reducing the amount of food waste in university cities by 20% annually																					
		- Occupational Health and Safety Committee	.Increasing the rate of recycling wood and iron waste																					

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Objective	Outcome	Responsible	Performance indicators	Activities	Year 1				Year 2				Year 3				Year 4				Year 5			
	s of environmentally friendly buildings and their codes in the new facilities	- Environment committees in faculties - Administration of Engineering Quality Management - Post Graduate studies sector -Occupational Health and Safety Committee	open space for colleges by 20% annually	space in each faculty																				
				Determine the percentage of green space in each faculty	√	√																		
				2. Increasing the green area percent	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
				age of the total area by 20%		√	√			√	√		√	√			√	√			√	√		
				Increase green space			√	√		√	√		√	√			√	√				√	√	
				3. Increasing the number of healthy, energy saving light				√			√			√			√							√

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